

## Unit 1: Geography

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### 1.1: The 5 Themes of Geography

#### Essential Question:

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#### Learning Target & Success Criteria:

I will be able to identify and describe the \_\_\_\_\_ of geography and their \_\_\_\_\_ between people and places by completing my interactive notes and scoring an \_\_\_\_ or higher on my mastery check.

#### **What is Geography?**

- **Geo** = \_\_\_\_\_
- **Graph(y)** = \_\_\_\_\_

**Geography** = the study of the \_\_\_\_\_ and the way \_\_\_\_\_ live on it and how they use it.

There are 5 big concepts called themes that we use to study geography

Use the acronym \_\_\_\_\_ to help you remember those 5 themes

- **P**lace
- **R**egion
- **H**uman/Environment Interaction
- **L**ocation
- **M**ovement

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### PRILM: Place

- **Key Question:** What makes \_\_\_\_\_ place different from other places?
- **Definition:** The \_\_\_\_\_ features of a location that set it apart from other locations such as the climate, terrain, and vegetation

2 ways to group places:

- **Physical** Differences – Nature, \_\_\_\_\_, climate, \_\_\_\_\_, rivers, soil, etc.
- **Human** Differences – Things that have \_\_\_\_\_ due to \_\_\_\_\_ such as homes, buildings, \_\_\_\_\_, culture, lifestyle, traditions



Looking at these images, which two show a physical difference and which two show a human difference?

In the white space of your notes page, draw an image that represents PLACE to help you remember what it means.

**PRILM: Region**

**Key Question:** How can the earth be \_\_\_\_\_ into regions for study?

**Definition:** Similar characteristics that \_\_\_\_\_ an area

3 Ways to group:

- Formal (\_\_\_\_\_) Characteristics – countries and states
- \_\_\_\_\_ (**Service**) Characteristics – school districts, delivery routes
- Perception (\_\_\_\_\_) Characteristics – the Southwest, Southern California beaches, the Middle East, the Mountains



**What physical characteristic describes where we live?**

Draw an image in the white space of your notes to help you remember what REGION means.

**PRILM: Human/Environment Interaction**

**Definition:** How humans and the environment \_\_\_\_\_ with each other

**Key Question:** What are the \_\_\_\_\_ between people and their places?

3 Key Areas:

- **Adaptation** - \_\_\_\_\_ change to fit their environment
  - For example: Wearing shorts on a hot day
- **Modification** – People change the \_\_\_\_\_ to fit their needs
  - For example: Clearing forests to plant crops
- **Dependence** – People \_\_\_\_\_ on their environment for \_\_\_\_\_
  - For example: Using rivers to transport goods

**Be aware:** It is sometimes difficult to tell which type of interaction is taking place and can often be a \_\_\_\_\_ of more than one type at a time.



**What human/environment interaction do you see in these images?**

Draw an example of human/environment interaction in the white space of your notes page to help you remember what it means.

**PRILM: Location**

**Definition:** The \_\_\_\_\_ location of an object on Earth, or the position of an object \_\_\_\_\_ to other objects

**Key Question:** Where are things located?

Two ways to describe location:

- Specific (\_\_\_\_\_) Location – The \_\_\_\_\_ location on the globe
  - Such as street address, \_\_\_\_\_ on a grid map, or latitude and longitude coordinates (a location's GPS)
- \_\_\_\_\_ (**Relative**) Location – \_\_\_\_\_ where something can be found
  - Such as next to McDonald's, \_\_\_\_\_ of the school, a 10-minute walk from the beach

 **Which of these images show the relative location of a place and which of these images show the absolute location?**

Draw an image in the white space of your notes to represent an ABSOLUTE location and a RELATIVE location to help you remember the two types of LOCATION.

**PRILM: Movement**

**Definition:** The movement of people, goods, and ideas from one place to another

**Key Question:** What are the patterns of \_\_\_\_\_ of the people, products, and information?

- Movement patterns are used to \_\_\_\_\_ the movement of people, \_\_\_\_\_, goods, information, ideas, \_\_\_\_\_, communication, etc.



**What is one example of movement that you see around you on a daily basis?**

Draw an image of MOVEMENT in the white space of your notes to help you remember what it means.