



WORLD HISTORY

2024-2025

Ms. Shelby Rostas, M.Ed.

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Office Hours: Mon-Fri: 8:00-8:15am and after school by appointment only.

Remind: Students and their grown-ups are welcome to join their class hour by texting the class code to the number **81010** or downloading the free app and entering your class code. Please enter your first and last name when joining the Remind class.

Class Codes: 1st Hour: @msrosta1 2nd Hour: @msrosta2 4th Hour: @msrosta4
5th Hour: @msrosta5 6th Hour: @msrosta6 8th Hour: @msrosta8

Freshmen Teaming:

This year, all freshmen are placed on a team consisting of an English, biology, world history, and Special Education teacher, with the goal of providing extra support to students as they make the transition from junior high to high school. Mrs. Guzman, Ms. Prentice, Ms. Roof, Ms. Wakefield, and I will regularly meet to discuss how we can best support our shared roster of students. Expect joint communications from us, updating parents/guardians on the progress of our team throughout the year.

Course Outline:

SS 22 (2 sem. – 1 Social Studies credit): The course traces the development of civilizations from early prehistoric people to the present and includes the teaching of geographic concepts. **NOTE:** This course meets the high school graduation requirement for World History.

| Semester 1 Curriculum: | | Semester 2 Curriculum: | |
|------------------------|--|------------------------|--|
| Quarter 1 | <ul style="list-style-type: none">• Geography• World Religions• Ancient Civilizations | Quarter 3 | <ul style="list-style-type: none">• Monarchs & Enlightenment• Revolutions• Imperialism |
| Quarter 2 | <ul style="list-style-type: none">• Classical Asia & MesoAmerica• Middle Ages, Renaissance & Reformation• Age of Exploration | Quarter 4 | <ul style="list-style-type: none">• World War I• World War II• Global Genocides |

Classroom Expectations, Policies, and Procedures:

Remember the 5 B's: *Be on time. Be prepared. Be respectful. Be cooperative. Be responsible.*

If you choose not to meet these expectations daily, the following consequences will occur:

- Verbal reminder of expectations
- Private student/teacher conference
- Contact parents/guardians
- Moved within classroom/sent to ISS & MIR
- ODR (for extreme or repeat instances)

Academic Honesty:

Cheating and plagiarism are UNACCEPTABLE. We will spend time reviewing proper paraphrasing, summarizing, and citation skills to avoid accidental plagiarism. Any plagiarism from fellow classmates, Internet sources, AI sites, etc. will result in a grade of **zero** on the assignment with the "AD" comment for Academic Dishonesty in the grade book and parent/guardian contact for repeat offenses.

Attendance:

Be in class every day, on time. If a student is absent, it is expected that they stay up to date with assignments in Canvas so that they do not fall behind. State and district attendance/credit policies apply. Tardiness is a disruption to the learning environment. Use of restroom and getting water should be taken care of between classes. **Tardies will be tracked per quarter; after 3rd unexcused tardy parents/guardians will be notified via email and 4th unexcused tardy will result in an office referral (ODR).**

Cell Phones:

Cell phones are a distraction to the learning process and will be put into an assigned pocket by each student at the beginning of class and collected by each student at the end of class or once all work is complete. Cell phones that are used in class without teacher permission may be confiscated and result in an MIR as well as an ODR for repeated offenses.

Videos & Video Clips:

The following videos and video clips may be shown in class to reinforce concepts with comprehension questions embedded as time permits:

History Channel "Mankind: The Story of All of US"

3 Minute History videos on various topics

Crash Course videos on various topics

History Channel videos on various topics

Biography videos of various people

Ted Ed videos on various topics

Discovery Education "Ancient Greek Philosophy"

Timeline "The Worst Jobs in History: Middle Ages"

Oxford Observer "Absolute Monarchies"

Epic History TV "World War I"

Now This Originals "Communism vs. Socialism"

NPR "Planet Money Makes a T-Shirt"

Grades:

Grades are available for viewing online and it is expected that both students and parents/guardians visit ParentVue/StudentVue frequently to monitor grades and communicate with me if there are any concerns.

- **Late work** is accepted for 70% of the earned score until the unit test. No late work is accepted after the unit test.
- If a student would like to **retake a unit assessment**, all notes/lessons from the unit must be completed and a **Request to Retest** form must be submitted to schedule a retake.
- **Final grade scale:** A= 90-100% B= 80-89% C= 70-79% D= 60-69% F= 0-59%
Final grades will not be rounded, extra credit is offered frequently, and completion is encouraged. Grades are weighted as follows: **Assignments & Assessments: 90%** **Final Exam: 10%**



Please submit the "Syllabus Acknowledgement Form" after reviewing this syllabus with your parent/guardian. The form is available on our class website and on our class Canvas page.