

4.3: Ancient Rome

Learning Target & Success Criteria:

I can identify and describe the geography of Ancient _____ and explain how geography, the laws, and the _____ Wars impacted Roman civilization by scoring an 80% or higher on my mastery check.

Geography of Rome

- Located on the Italian _____ (land surrounded by water on three sides)
- Halfway between the _____ and southern tip of Italy along _____ River
- Fewer mountains than Greece and better _____, led to the expansion of the Roman Empire with many _____ people



People in Rome

- **Patricians:** wealthy _____ who held most of the power
- **Plebeians:** common farmers, artisans, & _____ who made up most of the population
- These classes were strictly separated, no marriage between classes was allowed

The Roman Republic

- Roman republic established in _____ BCE
- Republic = a form of _____ in which power rests with citizens who have the right to vote for their _____
- Slightly different from the _____ in Ancient Greece where the people voted on everything instead of voting for _____ to make some choices for them, the people were the government
- Is America a republic?
- _____! We _____ for representatives to speak on our behalf in the government

Government in Rome

Senate

- Law-makers
- _____ members
- Proposed laws
- _____ term
- Nominated consuls



Consul

- _____ officials
- One-year term
- During wartime, one was chosen to act as a _____

12 Tables

- _____ demanded formal written _____
- 12 Tables (or Tablets) were created and displayed in the Roman Forum for all to view
- Each of the Tables covered different _____, such as courts and trials, theft, debts to be paid, etc.
- These laws established the idea that all free citizens had a right to _____ of the law and all had to _____ the laws



Dictators in Rome

- A dictator, a single person that has _____ authority, would be elected to govern for ____ months
- Allowed for faster _____ making instead of 300 members of the Senate discussing and voting on issues during an _____ or time of crisis

Plebeians and Tribunes

- _____ were elected to protect plebeian interests and had veto power over the Senate
- _____ is a Latin word meaning “I _____ it”
- Through Tribunes, plebeians eventually gained access to high offices and the _____ and could even be voted in as Consul
- Connection to today: USA adopted the idea of the senate, veto power, _____ on power

Punic Wars: Roman Legions

- Roman Legions – all male landowners required to serve in the _____, groups of 6,000 men
- Well-trained and disciplined _____, fighting constantly as Rome tried to expand its control
- All men in the legion had to provide their own armor and _____, the wealthier had better equipment (1st class) while the poorer had lighter, less sturdy equipment (_____ classes)

