

Name: _____ Date: _____ Period: _____

Option 1:

Westward Expansion / Native American History Children's Book

My Westward Expansion / Native American History Children's Book

Topic: _____

Objective: You will take information that you have learned from class as well as your own research to write and illustrate a simple, five page minimum (miniature format), children's book explaining your topic to elementary school students. Be creative and have fun!

Steps to complete the project:

1. **Choose your topic:** You can choose any person, event, or issue related to the Native American experience. Examples: Trail of Tears, Battle of Little Bighorn, or Wounded Knee Massacre.
2. **Research:** Review your class notes, read through Chapter 5, and do additional research at the library or on the Internet, if necessary, to gather your information.
3. **Rough draft:** Write a rough draft of your story and draw (or find) illustrations that help tell your story to young children.
4. **Final draft:** Materials for your final book will be available in class on Monday, December 1st, however you may use your own materials if you wish.

Due dates:

Monday, 12/2	_____	Choose your topic (begin research)
Tuesday, 12/3	_____	Rough draft / editing
Monday, 12/9	_____	Final copy work day
Friday, 12/13	_____	Final Children's Book due at beginning of class

****We will share our projects with the class on Wednesday-Friday, December 18-20th**

Grading: Your children's book will be graded on five different areas, each worth 10 points, for a total project grade of up to 50 points. The five areas are:

- Book cover (title, author's name, design creativity)
- Accuracy of historical information
- Language and illustrations appropriate for young children (**not too graphic!**)
- At least five pages of text with illustrations **and** an "About the Author" page
- Correct spelling and writing conventions

****NOTE: Both project options can be completed for extra credit.**

Option 2:

Westward Expansion / Native American History Research Report/Autobiography

My Westward Expansion / Native American History

Topic: _____

Objective: You will take information that you have learned from class as well as your own research to write a one page minimum, research report explaining your topic to elementary school students. *You may choose to either write from the narrator's perspective (simply explain what happened) or write an autobiography (pretending you were there and writing your memories).*

Steps to complete the project:

1. **Choose your topic:** You can choose any person, event, or issue related to the Westward Expansion and Native American experience. Examples: Sitting Bull, Trail of Tears, Ghost Dance, Wounded Knee Massacre.
2. **Research:** Review your class notes, read through Chapter 5, and do additional research at the library or on the Internet to gather your information. Remember to write down the title, author, copyright date, copyright location, and/or web address for your sources!
3. **Rough draft:** Write a rough draft of your research report. Create your bibliography page using MLA style. (Format examples attached).
4. **Final draft:** Type a final copy of your research report and bibliography page. Be sure to include a title page (your title, your name, the due date, teacher's name, class period).

Due dates:

Monday, 12/2	_____	Choose your topic (begin research)
Tuesday, 12/3	_____	Rough draft / editing
Monday, 12/9	_____	Final copy work day
Wednesday, 12/3	_____	Final Research Report due at beginning of class

****We will share our projects with the class on Wednesday-Friday, December 18-20th**

Grading: Your research report will be graded on five different areas, each worth 10 points, for a total project grade of up to 50 points. The five areas are:

- Proper use of researched information (**no plagiarism – DO NOT COPY/PASTE!**)
- Accuracy of historical information
- Language appropriate for young children (**not too graphic!**)
- At least one full-typed page of text, a bibliography page, and a title page (Arial, size 12 font, single spaced, 1" margins)
- Correct spelling and writing conventions

MLA Format Examples for Bibliography Page

Books

Format:

Author's last name, first name. *Book title*. Additional information. City of publication: Publishing company, publication date.

Example:

Allen, Thomas B. *Vanishing Wildlife of North America*. Washington, D.C.: National Geographic Society, 1974.

Encyclopedia & Dictionary

Format:

Author's last name, first name. "Title of Article." *Title of Encyclopedia*. Date.

Note: If the dictionary or encyclopedia arranges articles alphabetically, you may omit volume and page numbers.

Example:

"Azimuthal Equidistant Projection." *Merriam-Webster's Collegiate Dictionary*. 10th ed. 1993.

Website or Webpage

Format:

Author's last name, first name (if available). "Title of work within a project or database." *Title of site, project, or database*. Editor (if available). Electronic publication information (Date of publication or of the latest update, and name of any sponsoring institution or organization). Date of access and <full URL>.

Note: If you cannot find some of this information, cite what is available.

Example:

Devitt, Terry. "Lightning injures four at music festival." *The Why? Files*. Aug. 2, 2001. Accessed Jan. 23, 2002 <<http://whyfiles.org/137lightning/index.html>>.

Name: _____ Date: _____ Period: _____

Please check the option that you will create for your project and write your chosen topic:

_____ Children's Book (Option 1)

Topic: _____

_____ Research Report (Option 2)

Topic: _____

_____ I will create BOTH projects for extra credit

Children's Book Topic: _____

Research Report Topic: _____

Name: _____ Date: _____ Period: _____

Please check the option that you will create for your project and write your chosen topic:

_____ Children's Book (Option 1)

Topic: _____

_____ Research Report (Option 2)

Topic: _____

_____ I will create BOTH projects for extra credit

Children's Book Topic: _____

Research Report Topic: _____